

## THE DELC DIGEST

**AUGUST 2024** 

## IMPORTANT DATES

- 8/13 Board Meeting
- 8/14 Preschool Graduation & Picnic
- Meeting 5:45pm
- 8/16 Last Day of 2023.2024 School Year!
- 8/19 8/23 NO
   SCHOOL TEACHER
   WORK WEEK



- 8/1 Ms. Callie
- 8/4 Lucy
- 8/5 Ms. Emily
- 8/15 Robyn
- 8/20 Adalyn
- 8/21 Sidney
- 8/21 Amara
- 8/27 Camila
- 8/31 Alice



- We maintained our Level 4 COSHINES quality rating!
- We passed our public health and licensing inspections with no violations!
- 18 families received the first year of UPK funding!
- We implemented year-round movement and yoga classes with Ms. Amanda
- We raised over \$28,000 for
- COGIVES DAY! A record high!
- Becca celebrated 20 years at DELC!
- DELC started weekly composting with Table to Compost
- The Board of Directors voted to move from a waiting list to a lottery for the 2425 school year!

We had 35 responses to our 2324 Family Evaluation - our best return rate yet!

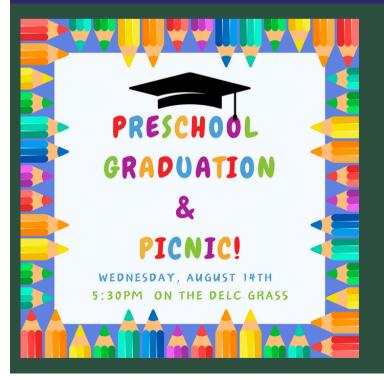


Becca & Emily Will share the results
with the Board of Directors and
then make a program plan using the
feedback for the new school year!
We Will share summary of
feedback and plan in September
2024



2424 enrollment
paperwork and
financial agreements
are due! We need
updated:

- emergency information
- your child's annual wellness check signed by your pediatrician & immunizations
- permission forms



Fire truck will be at school from 4:30 - 5:30PM on Picnic Day!





Adalyn, Esme, Aedan P, Josie, Alice, Walter, Ruby, Robyn, Finley, Theo, Soren S, Sienna, Wynne, Beckett, Soren M, Conrad, Leon, Tucker A, Sidney, Xander, and Max!

## We Wish You Well...

Sending all our love to our friends leaving DELC!!



## <u>Durango Early Learning Center Land Acknowledgement</u>

Welcome to the Durango Early Learning Center. We respectfully acknowledge that the school is located in Durango, Colorado, the ancestral and unceded territory of the Ute (Núu-agha-təvə-pə), Diné (Navajo: Naabeehó Bináhásdzo), Hopi (Hopituh Shinu-mu) Pueblos, Apache and Zuni (Shiwi'ma) People who have been stewards of this land throughout generations. As early childhood care providers and educators of our future generation, it is our responsibility to acknowledge the impacts of the unkind acts that have led to the unfair and inappropriate treatment of people that traditionally lived here and still live here today. We lead by example and share stories of this land that are respectful to the people and the real history of this region. As we teach our children, we strive to nurture a culture that takes responsibility for our actions, and is curious, honest, and inclusive to the diverse backgrounds in our community. #HonorNativeLand