



Durango Early Learning Center

THE DELC DIGEST

NOVEMBER 2024

IMPORTANT DATES

- 11/1 Hallo-Clean!
10:00AM
- 11/9 Fall Clean-Up
10:30AM
- 11/10 Ladies
Clothing Exchange
at {Re}Love 5:00PM
- 11/12 Board Meeting
5:45PM at Early
Childhood Council
of La Plata County
- 11/13 Grassburger
Fundraiser
- 11/19 Staff Meeting
- 11/27 - 11/29 NO
SCHOOL FOR
THANKSGIVING
BREAK



- 11/1 Hudson
Allmon
- 11/2 Hudson
Abner
- 11/3 Sawyer
- 11/16 Jayden
- 11/18 Revel
- 11/22 Addison
- 11/27 Finley
- 11/29 Peyton



Blue Room friends harvest a pumpkin from the DELC garden!!



Transportation Shape Blocks

Physical Development

3.2 Develop eye-hand coordination to use everyday tools, such as pitchers for pouring or utensils for eating.
3.3 Manipulate a range of objects, such as blocks or books.

Logic and Reasoning

1.1 Seek multiple solutions to a question, task, or problem.
1.5 Identify problems and search for solutions by asking questions during collaborative explorations of the topic; begin to state facts about the topic.*

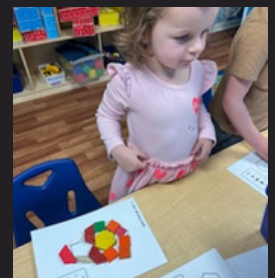
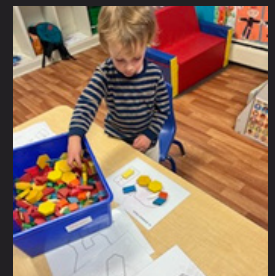
Math Knowledge and Skills

4.1 Name and describe shapes in terms of length of sides, number of sides, and number of angles/ Corners.
4.2 Correctly name basic shapes (circle, square, rectangle, triangle) regardless of size and Orientation.
4.3 Analyze, compare, and sort two- and three-dimensional shapes and objects in different sizes. Describe their similarities, differences, and other attributes, such as size and shape.
4.4 Compose simple shapes to form larger shapes.

Approaches to Learning

2.2 Approach tasks, activities, and play in ways that show creative problem solving.

Afternoon Clubs Theme: Transportation



Happy Thanksgiving

DELC IS CLOSED
WEDNESDAY 11/27 -
FRIDAY 11/29

Please let us know if you
will be out 11/25 and/or
11/26 to help with staffing!

Family Fall Clean-Up

Saturday,
November 9th
10:30AM

Help clean up the garden and
outdoor school spaces
before winter!

Sign- up on the front and
Sun Room doors!

Winner of the
1st Annual DELC Board of Directors
Chili Cook-Off:

Julia Abner



Thank you to our board members, families who donated toppings
and supplies, and families who tasted and voted on the best chili!



DIVISION OF GLACIER BANK

THANK YOU!

Bank of the San Juans donated

\$4925

to support low income scholarships! We love BSTJ, and DELC has been a loyal customer for over 20 years!

Ladies Night Out
CLOTHING EXCHANGE

TO BENEFIT DURANGO EARLY LEARNING CENTER

10
NOVEMBER

5pm—7pm
{RE}LOVE CONSIGN & DESIGN
110 E 5TH ST

\$20 (suggested donation)

Enjoy drinks, appetizers & good company! Adults only!
Bring a bag to take home your clothing finds! Leftovers will be donated!



- Accepting women's (only) clothes, accessories & shoes.
- Drop off items to Durango Early Learning Center, 890 E 3rd Ave, on Thursday 11/7 and Friday 11/8 **or bring to the event.**
- Please donate clothes already hanging on hangers.



Durango Early Learning Center

GRAZE & FUNDRAISE



SCAN for MENU



GRASSBURGER



BOTH DURANGO LOCATIONS

726 1/2 Main Ave & 360 S Camino Del Rio Suite 300

WEDNESDAY, NOVEMBER 13th

We're FUNdraising at GRASSBURGER to benefit DELC!

Spread the word to hungry herds to GRAZE at GRASSBURGER throughout the entire day. We earn 20% of proceeds from customers who mention Durango Early Learning Center on the event day!



SCAN FOR MENU
GRASSBURGER.COM

WE ♥ OUR COMMUNITY

Conscious Discipline Corner

Teachers consistently practice “noticing” in the classroom, frequently acknowledging children's accomplishments with phrases like “You did it!” and “That was helpful!” This approach encourages children to recognize their own abilities rather than basing their self-worth on external judgments.

Noticing increases children's awareness of their inner states and provides them with a model for **healthy** internal speech.

1/3

 Conscious Discipline®

Noticing creates the **“two”** needed for self-regulation. The external language of the adults in a child's life becomes the child's **internal speech** as they mature.

2/3

 Conscious Discipline®

When we rely on judgment instead of noticing, we instill a judgmental **inner voice** for children.

When we notice, we instill a neutral or **encouraging** inner voice for children.

3/3

 Conscious Discipline®



Noticing that Encourages

Notice kind and helpful acts.

“You (what child did) **so** (how it helped).
That was helpful!”

Notice choices, actions and accomplishments.

“You did it! You !”

 Conscious Discipline
Premium Toolkit Resource

Judging:

“You are such a good boy.”

Noticing:

“You handed Cody his book
so he wouldn't forget it.
That was helpful.”

3/6

 Conscious Discipline®



Your gift helps cover
the cost of...

\$100 = one week of snack groceries

\$252 = 20% scholarship on one
month of toddler tuition for one
low income family.

\$550 = one month of the staff cell
phone reimbursement benefit

\$2200 = one month of staff medical
stipend benefit

\$3300 = staff wellness incentive
program for 2425 school year

COGIVES DAY is
DELC's primary
fundraiser,
supporting operating
costs, tuition
scholarships for low-
income families, and
teacher benefits.

All donations qualify
for the Child Care
Contribution Tax
Credit, allowing 50%
of the donation to
be deducted from
Colorado state taxes
—donate \$1,000 and
deduct \$500.

More details will
follow on how you
can help!

<https://www.coloradogives.org/organization/DurangoEarlyLearningCenter>

Durango Early Learning Center Land Acknowledgement

Welcome to the Durango Early Learning Center. We respectfully acknowledge that the school is located in Durango, Colorado, the ancestral and unceded territory of the Ute (Núu-ágha-tuvv-pv), Diné (Navajo: Naabeehó Bináhásdzo), Hopi (Hopituh Shinu-mu) Pueblos, Apache and Zuni (Shiwi'ma) People who have been stewards of this land throughout generations. As early childhood care providers and educators of our future generation, it is our responsibility to acknowledge the impacts of the unkind acts that have led to the unfair and inappropriate treatment of people that traditionally lived here and still live here today. We lead by example and share stories of this land that are respectful to the people and the real history of this region. As we teach our children, we strive to nurture a culture that takes responsibility for our actions, and is curious, honest, and inclusive to the diverse backgrounds in our community. #HonorNativeLand