

THE DELC DIGEST DECEMBER 2024

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Search Durango Early Learning Center at swcogives.org Donations can be made now until December 10th We are 1/3 of the way to meeting our goal of \$30,000!



www.coloradogives. org/organization/Du rangoEarlyLearningC enter

HELP STRENGTHEN EARLY CHILDHOOD EDUCATION IN LA PLATA COUNTY!

YOUR GENEROUS GIFT PROVIDES MONTHLY TUITION SCHOLARSHIPS FOR LOW-INCOME FAMILIES AND SUPPORTS TEACHER RETENTION THROUGH BENEFITS AND BONUSES.

CHILD CARE CONTRIBUTION TAX CREDIT WRITE OFF 50% OF YOUR DONATION ON YOUR 2024 COLORADO STATE TAXES! DONATE \$1,000, DEDUCT \$500. OUR MISSION: NURTURING CHILD DEVELOPMENT IN PARTNERSHIP WITH FAMILIES OF DIVERSE BACKGROUNDS

ESTABLISHED IN 1978. THE DURANGO EARLY LEARNING CENTER (DELC) OFFERS QUALITY EARLY CHILDHOOD EDUCATION FOR CHILDREN AGED 18 MONTHS TO 5 YEARS.

890 E 3RD AVE. DURANGO, CO 81301 970.259.1483 DURANGOEARLYLEARNING.COM











Thank you!

Clothing Exchange Fundraiser raised over \$750!

All leftover items were donated to the homeless shelter, Mercy Hospital, and the Methodist Thrift Store!

Important Dates



- 12/3 & 12/9 HEARING SCREENINGS
- 12/10 BOARD MEETING
 5:45PM AT
 CENTER FOR
 INNOVATION
- 12/10
 COLORADO
 GIVES DAY!
- 12/6 12/20
 WINTER
 WONDERLAND
 WEEK
- 12/23 1/3
 WINTER BREAK



EDDIE 12/7 MIGGY 12/18 NEL 12/21 TUCKER 12/22



MONDAY 12/16 or DECORATE SNOWFLAKES FOR FRONT ENTRYWAY DISPLAY

TUESDAY 12/17 I 10:00 AM SCHOOL FAMILY TIME

WEDNESDAY 12/18 DECORATE GINGERBREAD HOUSES/PEOPLE

> THURSDAY 12/19 SNOW SCIENCE

FRIDAY 12/20 I 10:00 AM PJ DAY! ALL SCHOOL STORY TIME & HOT CHOCOLATE!













ANIMAL TRACKS ACTIVITY

TOYS INTO PAINT AND WALKED THEM ACROSS THE PAPER TO CREATE ANIMAL TRACKS. THE KIDS STARTED WITH THREE ANIMALS EACH AND WERE TOLD TO ASK FRIENDS TO SHARE OR TRADE OTHER ANIMALS THEY WANTED TO USE.

PHYSICAL DEVELOPMENT

3.3 MANIPULATE A RANGE OF OBJECTS. 3.4 MANIPULATE WRITING, DRAWING, AND ARTTOOLS.

SOCIAL AND EMOTIONAL DEVELOPMENT

1.3 ENGAGE IN AND MAINTAINS POSITIVE INTERACTIONS AND RELATIONSHIPS WITH OTHER CHILDREN. 1.4 ENGAGE IN COOPERATIVE PLAY WITH OTHER CHILDREN. 1.5 USE BASIC PROBLEM-SOLVING SKILLS TO RESOLVE CONFLICTS WITH OTHER CHILDREN.

LANGUAGE DEVELOPMENT

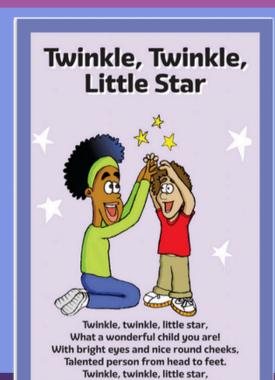
WE DIPPED THE FEET OF DIFFERENT ANIMAL^{2.2} UNDERSTAND, FOLLOW, AND USE APPROPRIATE SOCIAL AND CONVERSATIONAL RULES. 2.5 USE LANGUAGE TO EXPRESS IDEAS AND NEEDS. 2.7 PRACTICE ASKING QUESTIONS AND MAKING STATEMENTS.

CREATIVE ARTS EXPRESSION (VISUAL ARTS)

1.2 USE AGE-APPROPRIATE COMMUNICATION TO DESCRIBE WORKS OF ART. 2.3 DISCUSS ONE'S OWN ARTISTIC CREATIONS AND THOSE OF OTHERS. 3.1 EXPLORE THE PROCESS OF CREATING WORKS OF ART AT ONE'S OWN PACE. 3.2 USE ART MATERIALS FREELY, SAFELY, AND WITH RESPECT TO SPECIFIC ENVIRONMENTS.

Conscious Discipline Corner I LOVE YOU RITUALS ARE PLAYFUL, ONE-ON-ONE INTERACTIONS THAT BUILD LOVING BONDS WHILE INCREASING ATTENTION SPAN, DECREASING POWER STRUGGLES AND PROMOTING LANGUAGE AND LITERACY AT SCHOOL OR AT HOME.

The four key elements required for meaningful connection with I Love You Rituals: 1- Eye contact 2- Gentle touch 3- Playfulness 4- Presence



What a wonderful child you are!

A Wonderful Mother

A Wonderful Mother lived in a shoe, She had so many children, she knew exactly what to do. She hugged them, She rocked them, She tucked them in bed. "I love you. I love you." is what she said. HERE'S THE BUNNY

(Hold up index and middle fingers.) With ears so funny. (Wiggle fingers.) And here is his. Hole in the ground. (Make hole with fist of the other hand.) At the slightest noise he hears, He pricks up his ears, (Wiggle fingers.) Then hops to his Hole in the ground! (Pretend to hop bunny ears into the

hole.)

🙄 Conscious Discipline®

HALLO-CLEAN



Durango Early Learning Center Land AcKnowledgement

Welcome to the Durango Early Learning Center. We respectfully acKnowledge that the school is located in Durango, Colorado, the ancestral and unceded territory of the Ute (Núu-agha-tʉvʉ-pʉ), Diné (Navajo: Naabeehó Bináhásdzo), Hopi (Hopituh Shinu-mu) Pueblos, Apache and Zuni (Shiwi'ma) People who have been stewards of this land throughout generations. As early childhood care providers and educators of our future generation, it is our responsibility to acKnowledge the impacts of the unKind acts that have led to the unfair and inappropriate treatment of people that traditionally lived here and still live here today. We lead by example and share stories of this land that are respectful to the people and the real history of this region. As we teach our children, we strive to nurture a culture that taKes responsibility for our actions, and is curious, honest, and inclusive to the diverse bacKgrounds in our community. #HonorNativeLand